

YABANCI UYRUKLU ÖĞRENCİ SINAVI
TEMEL ÖĞRENME BECERİLERİ TESTİ

THE ENTRANCE EXAMINATION FOR FOREIGN STUDENTS
THE BASIC LEARNING SKILLS TEST

İNTERNET DENEME SINAVI - 1

ADAYIN / APPLICANT'S :
ADI / NAME :
SOYADI / SURNAME :
SINAV SALON NO / EXAMINATION ROOM NO :

Adınızı, soyadınızı, yabancı uyruk ve sınav salon numaralarınızı yukarıya yazınız.

Write your name, surname, foreign resident and examination room numbers in the appropriate places above.

GENEL AÇIKLAMA
(GENERAL INSTRUCTIONS)

- I. Bu sınavdaki soruların nasıl cevaplanacağı, testlerin başında açıklanmıştır. Soruları cevaplamaya başlamadan önce bu açıklamaları dikkatle okuyunuz.
- II. Bu testlerdeki her sorunun bir tek doğru cevabı vardır. Bir soru için birden çok cevap yeri işaretlenmişse, o soru yanlış cevaplanmış sayılacaktır.
- III. Cevaplarınızı koyu siyah ve yumuşak bir kurşun kalemle işaretleyiniz. İşaretlerinizi cevap yerinin dışına taşırmayınız. Tükenmez kalem veya dolma kalem kullanmayınız.
- IV. Cevap kâğıdınızı buruşturmayınız, katlamayınız ve üzerine gereksiz hiçbir işaret koymayınız.
- V. Değiştirmek istediğiniz bir cevabı, yumuşak bir silgiyle, cevap kâğıdını örselemeden, temizce siliniz ve yeni cevabınızı işaretlemeyi unutmayınız.
- VI. Bu testler puanlanırken, doğru cevaplarınızın sayısından yanlış cevaplarınızın sayısının dörtte biri düşülecek ve kalan sayı ham puanınız olacaktır. Bu nedenle, hakkında hiçbir fikriniz olmayan soruları boş bırakınız. Ancak soruda verilen seçeneklerden birkaçını eleyebiliyorsanız, kalanlar arasından doğru cevabı kestirmeye çalışmanız yararınıza olabilir.
- VII. Sınavda uyulacak diğer kurallar bu kitapçığın arka kapağında belirtilmiştir.
- I. The instructions for answering the questions appear at the beginning of the tests. Please read these carefully before beginning.
- II. In these tests there is only one correct answer for each question. If more than one alternative is marked, that answer will automatically be considered wrong.
- III. You should use a soft, black pencil to mark the answer sheet. Completely fill in the circle for the answer you have chosen, but make sure your mark does not go beyond the borders of the circle. Do not use any kind of pen.
- IV. Keep the answer sheet flat and do not fold it. Do not make any unnecessary marks on it.
- V. If you wish to change an answer, carefully erase it completely with a very soft eraser. Do not forget to mark your new answer.
- VI. In the scoring of the tests, for every four incorrect answers, one correct answer will be deducted; the remainder will be the raw score. With this in mind, do not guess at the answers. However, in cases where you are sure that certain alternatives can be eliminated, you may want to choose what seems the likeliest of the remainders.
- VII. The other regulations concerning the administration of the tests will be found at the back of the booklet.

Bu testlerin her hakkı saklıdır. Hangi amaçla olursa olsun, testlerin tamamının veya bir kısmının Merkezimizin yazılı izni olmadan kopya edilmesi, fotoğrafının çekilmesi, herhangi bir yolla çoğaltılması, yayımlanması ya da kullanılması yasaktır. Bu yasağa uymayanlar gerekli cezai sorumluluğu ve testlerin hazırlanmasındaki mali külfeti peşinen kabullenmiş sayılır.

1. $\left((5^{-1} + 3^{-1}) + \left(\frac{15}{7}\right)^{-1}\right)^2 = ?$

- A) -1 B) 0 C) 1 D) 2 E) 4

2. $\frac{7}{0,3 + 0,05} + \frac{15}{0,7 + 0,05} = ?$

- A) 0 B) 15 C) 20 D) 22 E) 40

3. $\frac{4}{\sqrt{7} + \sqrt{3}} - \frac{7}{\sqrt{7}} = ?$

- A) $-2\sqrt{3}$ B) $-\sqrt{3}$ C) $\sqrt{7}$
D) $\sqrt{7} - \sqrt{3}$ E) $\sqrt{3}$

4. $\left. \begin{array}{l} a - c = 7 \\ a - b = 2 \end{array} \right\} ab - ac - b^2 + bc = ?$

- A) 14 B) 12 C) 10 D) 6 E) 5

5. $x^2 - 3x - 5 = 0$
 $x^2 + \frac{25}{x^2} = ?$

- A) 9 B) 15 C) 18 D) 19 E) 20

6. $x, y \in \mathbb{Z}$

$x\sqrt{3} + y\sqrt{3} = 4x - 3y - 21$

$\Rightarrow x = ?$

- A) -3 B) -1 C) 1 D) 3 E) 7

7. $\frac{a}{a-b} = \frac{1}{2}$

$\frac{b-a}{c} = \frac{2}{5}$

$b - 3a = 20 \Rightarrow c = ?$

- A) 25 B) 20 C) 18 D) 12 E) 10

8. $24^{x-1} = 3^{x+1} \Rightarrow 8^x = ?$

- A) 24 B) 18 C) 72 D) 96 E) 108

9. $\frac{(2n+1)!}{(2n-1)!} = 930 \Rightarrow n = ?$

- A) 10 B) 12 C) 14 D) 15 E) 30

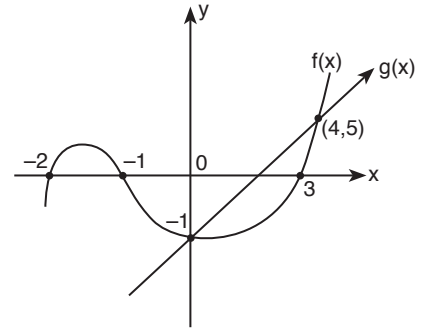
10. $f(g(x)) = \frac{2g(x)+3}{g(x)-1}$

$g(x) = 2x - 1$

$(f \circ g^{-1})(-1) = ?$

- A) -3 B) -2 C) -1 D) 0 E) $-\frac{1}{2}$

11.



$\frac{(g \circ f)(3)}{(f \circ g^{-1})(5)} = ?$

- A) $-\frac{4}{5}$ B) $-\frac{1}{5}$ C) $\frac{1}{5}$ D) $\frac{4}{5}$ E) $\frac{3}{4}$

12. $P(x) = ax^2 + bx + c$

$P(1) = 0$

$P(2) = 0$

$\frac{b}{a} = ?$

- A) -5 B) -4 C) -3 D) 2 E) 6

13. $A = \{x/x = 2n \quad n \in \mathbb{Z}^+ \quad x < 180\}$
 $B = \{x/x = 3m \quad m \in \mathbb{Z}^+ \quad x \leq 108\}$
 $s(A \cap B) = ?$

A) 17 B) 18 C) 19 D) 20 E) 21

14. $x \neq 0, \quad y \neq 0$
 $5^x = 3^y \Rightarrow 5^{\frac{x}{y}+3} = ?$

A) 5 B) 15 C) 125 D) 250 E) 375

15. $P(x) = x^3 + 3x^2 + x, \quad Q(x) = 5x^2 + bx + 1$
 $P(x) + Q(x) = x^3 + 8x^2 + 5x + 1$
 $b = ?$

A) 5 B) 4 C) 3 D) 2 E) 1

16. $x^2 + (a - 4)x + a = 0$

$$\frac{1}{x_1} + \frac{1}{x_2} = 5$$

$a = ?$

A) 2 B) 3 C) $\frac{1}{2}$ D) $\frac{2}{3}$ E) $\frac{5}{6}$

17. $x \in \left(\pi, \frac{3\pi}{2}\right) \quad \cot x = \frac{2}{3}$

$$\frac{\sin x - \cos x}{\operatorname{cosec} x} + 1 = ?$$

A) $\frac{16}{13}$ B) $\frac{13}{16}$ C) $\frac{23}{15}$ D) $-\frac{11}{13}$ E) $-\frac{15}{13}$

18. $\sin 2x = 0,7$

$$(\sin x - \cos x)^2 = ?$$

A) 0,2 B) 0,3 C) 0,4 D) 0,7 E) 1,7

19. $\frac{5}{\log_9 3} + \frac{2}{\log_{\frac{1}{25}} 5} = ?$

- A) 4 B) 5 C) 6 D) $\frac{2}{3}$ E) $\frac{5}{3}$

20. $\log_a x + \log_a \left(\frac{16}{x} \right) = \log_5 25$
 $a = ?$

- A) 1 B) 2 C) 3 D) 4 E) 5

21. $\lim_{x \rightarrow \frac{\pi}{2}} \frac{\pi - 2x}{\sin 8x} = ?$

- A) -1 B) $-\frac{1}{2}$ C) $-\frac{1}{4}$ D) 0 E) 1

22. $f(x) = \sqrt{x^2 + 5}$

$\frac{df(x)}{dx} = f'(x) = ?$

- A) $\frac{1}{2\sqrt{x^2 + 5}}$ B) $2\sqrt{x^2 + 5}$ C) $\frac{x}{\sqrt{x^2 + 5}}$
D) $\frac{2x}{\sqrt{x^2 + 5}}$ E) $\frac{2x + 5}{\sqrt{x^2 + 5}}$

23. $i^1 + i^2 + i^3 + \dots + i^{61} = ?$

- A) -i B) -1 C) 1 + i D) -2 - i E) i

24. 170 öğrenciden oluşan bir okulda 72'si İngilizce dersi, 40'ı Çince dersi almaktadır. İngilizce ya da Çince dersi alan öğrencilerden 24'ü her iki dersi de almaktadır.

Buna göre, her iki kursa da katılmayan kaç öğrenci vardır?

In a school of 170 students, 72 of them are taking English course, 40 of them taking English or Chinese, 24 of them are taking both courses. Then, how many students are not enrolled in either course?

- A) 98 B) 92 C) 88 D) 84 E) 82

25. Özlem'in bugünkü yaşı, Yeliz'in 4 yıl önceki yaşına eşittir.

4 yıl sonra bu ikisinin yaşları toplamı 72 olacağına göre Özlem'in bugünkü yaşı kaçtır?

Today's age is Özlem to the age of Yeliz 4 years ago. Since the total age of these two will be 72 after 4 years, what is the current age of Özlem?

- A) 28 B) 30 C) 32 D) 34 E) 35

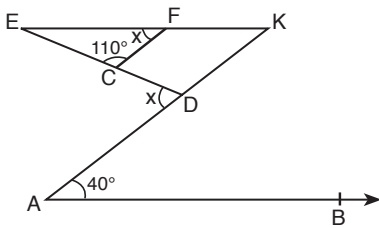
26. Fikret parasının $\frac{2}{5}$ 'i ile silgi aldıktan sonra kalan parasının $\frac{1}{3}$ 'üyle kalem alıyor.

Geriye 36 lirası kaldığına göre, silgi kaç liradır?

After Fikret the eraser with $\frac{2}{5}$ of the Fikret money, the remaining money gets a pen with $\frac{1}{3}$ members?

- A) 42 B) 40 C) 38 D) 36 E) 15

27.



$[AB \parallel EK]$

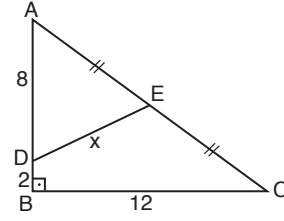
$$m(\widehat{ECF}) = 110^\circ, \quad m(\widehat{BAK}) = 40^\circ$$

$$m(\widehat{EFC}) = m(\widehat{EDA}) = x \text{ ise}$$

$$m(\widehat{CEF}) = ?$$

- A) 10 B) 15 C) 20 D) 25 E) 30

28.



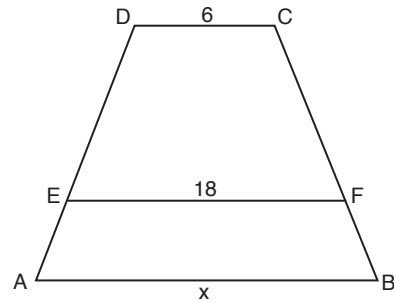
$$m(\widehat{B}) = 90^\circ \quad |AE| = |EC|$$

$$|AD| = 8 \text{ br}, \quad |DB| = 2 \text{ br}, \quad |BC| = 12 \text{ br}$$

$$|DE| = x = ?$$

- A) $3\sqrt{5}$ B) $2\sqrt{3}$ C) $2\sqrt{5}$ D) 5 E) 3

29.



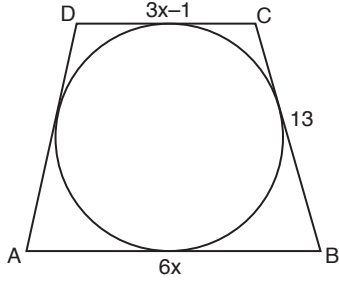
$$[DC \parallel EF \parallel AB]$$

$$|DC| = 6 \text{ br}, \quad |EF| = 18 \text{ br}, \quad |DE| = 2|EA| \text{ ise}$$

$$|AB| = x = ?$$

- A) 19 B) 20 C) 21 D) 23 E) 24

30.



İkizkenar yamuğun yüksekliği kaç br'dir?

What is the height of the isosceles trapezoid?

- A) 6 B) 10 C) 11 D) 12 E) 14

31. a, b pozitif tam sayılar

a, b are positive integers

$$a \Delta b = a + (a+1) + (a+2) + \dots + (a + (b-1))$$

$$x \Delta 7 = 77 \Rightarrow x = ?$$

- A) 9 B) 8 C) 7 D) 6 E) 5

32. Alt kutulardaki sayılar üst kutulardaki sayılardan elde edilmiştir.

The numbers in the boxes below are obtained from the number in the boxes above.

2	6	3
---	---	---

8	5	2
---	---	---

7	3	4
---	---	---

12
18
36

40
10
80

21
12
84

x	y	z
---	---	---

45
35
315

Buna göre,

Accordingly,

$$x + y + z = ?$$

- A) 16 B) 18 C) 20 D) 21 E) 22

33. Aşağıdaki tabloda 1, 2, 3, 4, 5 sayıları her satır ve sütunda tam birer kez olacak şekilde yerleştirildiğinde x yerine hangi sayı gelir?

In the following table, when the numbers 1, 2, 3, 4, 5 are placed in each row and column only once, which number should be placed instead of x = ?

		5	1	2
	1	3	4	
1				
x				
	4		5	1

- A) 1 B) 2 C) 3 D) 4 E) 5

34.

				3				
	A							26
				15				

A = ?

- A) 2 B) 3 C) 4 D) 5 E) 8

35. I.

3	7	4
8	1	9
5	6	2

→

7	4	3
1	9	8
6	2	5

→

4	3	7
9	8	1
2	5	6

11.

A	K	L
E	B	M
C	D	F

→

K	L	A
B	M	E
D	F	C

→

	?	

- A)

A	B	C
D	E	F
K	L	M

- B)

L	K	A
B	E	M
C	F	D

- C)

L	A	K
M	E	B
F	C	D

- D)

K	A	L
B	E	M
C	D	F

- E)

K	E	L
M	A	B
C	D	F

36.

$$\begin{array}{c} \text{I.} \\ \text{SEDEF} \\ \text{DESEN} \\ \text{SENET} \\ \text{HEDEF} \\ \text{KESER} \end{array} \Rightarrow \begin{array}{c} \text{II.} \\ \left\{ \begin{array}{l} 53237 \\ 13234 \\ 23536 \\ 23738 \\ 93536 \end{array} \right. \end{array}$$

$\Rightarrow$ **S E D E F = ?**

- A) 53237 B) 13234 C) 23536
D) 23738 E) 93536

37. 2 6 21 88 ?

Yukarıdaki sayı dizisinin sonuna hangi sayılar gelmelidir?

Which of the following continues the numbers sequence above?

- A) 161 B) 242 C) 363 D) 445 E) 616

39.

9	7	4	8
5	8	6	9
6	5	A	8
8	8	9	3

A = ?

Yukarıdaki şekilde A yerine hangi sayı gelmelidir?

Which number do A stand for in the figure above?

- A) 9 B) 7 C) 5 D) 3 E) 1

38. I. 27 9 18 6 12
II. 2 6 8 24 26
III. 64 16 48 12 36

IV. ?

I. sayı dizisi ile II. sayı dizisi arasında belli bir ilişki vardır. III. sayı dizisi ile aşağıdakilerden hangisi arasında buna benzer bir ilişki vardır?

The first two number sequences are related to each other in a special way. Of the number sequences below which relates to III as II relates to I?

- A) 3 12 15 60 64
B) 4 8 24 28 84
C) 2 8 11 42 45
D) 1 4 7 28 31
E) 12 15 17 20 22

40.

Yukarıdaki şekil matrisinde soru işaretinin yerine hangi şekil gelmelidir?

Which figure does the question mark stand for in the figure matrix above?

- A) B) C)
D) E)

41. I. $a^2 \bullet b^3 = 2a + 3b$

II. $a \blacksquare \frac{b}{3} = 4a + 3b$

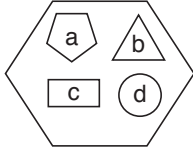
III. $(4 \blacksquare 1) \bullet 27 = ?$

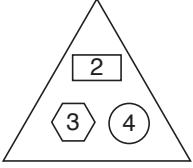
Yukarıdaki ilk iki eşitlik $\blacksquare$ ve $\bullet$ işaretlerinin görevlerini belirlemektedir.

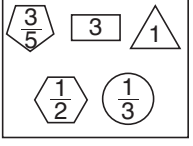
Buna göre üçüncü eşitlikte soru işareti yerine kaç gelmelidir?

In the equations above, the functions of $\blacksquare$ and $\bullet$ are unchanged. What is the solution of the third equation?

- A) 6 B) 9 C) 10 D) 16 E) 19

42. I.  $\rightarrow \frac{(5a \cdot 3b \cdot 4c \cdot d^2)}{6}$

II.  $\rightarrow 192$

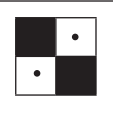
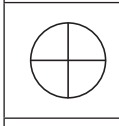
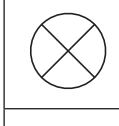
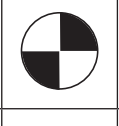
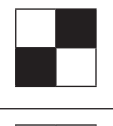
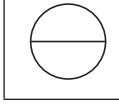
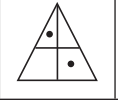
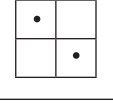
III.  $\rightarrow ?$

I. ve II. satırlarda belirlenen ilişkiye göre, III. satırı aşağıdakilerden hangisi tamamlar?

Which of the numbers below, completes III, in accordance with the relationship established in I and II?

- A) 1 B) 4 C) 8 D) 16 E) 64

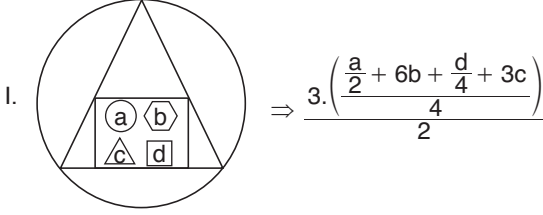
43.

			
			M
		L	
	K		

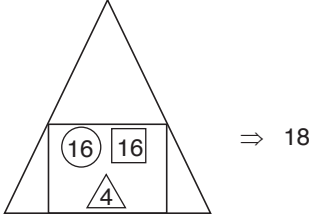
K = ? L = ? M = ?

	K	L	M
A)			
B)			
C)			
D)			
E)			

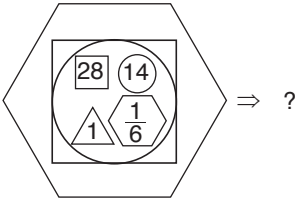
44.



II.



III.



I. ve II. satırlarda belirlenen ilişkiye göre, III. satırı aşağıdakilerden hangisi tamamlar?

Which of the numbers below completes III, in accordance with the relationship established in I and II?

- A) 8 B) 7 C) $\frac{27}{2}$ D) $\frac{29}{2}$ E) $\frac{31}{2}$

45. Aşağıdaki soruda işlemlerde her harf sıfırdan ve birbirinden farklı birer rakamı göstermektedir.

Soru işareti ile belirtilen harf ya da işlemin değerini bulunuz.

In questions 15 – 19 each letter stands for a different numeral, zero excepted, in the operations given. Find the value of the letter or operation indicated by the question mark.

$$\begin{array}{r} A B C \\ \times \quad A D \\ \hline 8 \cdot \cdot \cdot \\ + A B C \\ \hline B \cdot \cdot \cdot 1 \end{array}$$

$$\Rightarrow C \cdot D - (A + B) = ?$$

- A) 24 B) 23 C) 22 D) 20 E) 18

46.

x	a	b
b	56	
c		128

+	a	b
b		
c	46	

b = ?

Yukarıdaki toplama ve çarpma tablolarında a, b, c harfleri pozitif birer sayının yerine kullanılmıştır.

Buna göre, b kaçtır?

In the multiplication and summation tables above the letters a, b and c each stand for a positive number. Accordingly, what is the value of b?

- A) 14 B) 12 C) 8 D) 6 E) 4

47.

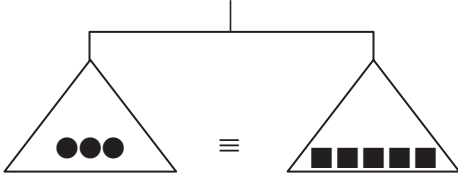
I.	2	3	1
II.	4	0	4
III.	1	0	0
IV.	0	3	2

I = ☐ II = ? III = ? IV = ?

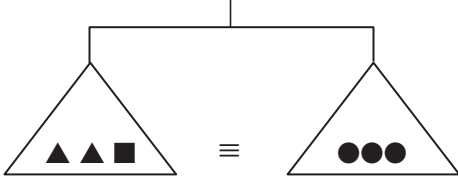
- A)
 B)
 C)
 D)
 E)

48.

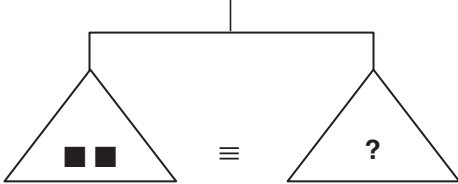
I.



II.



III.

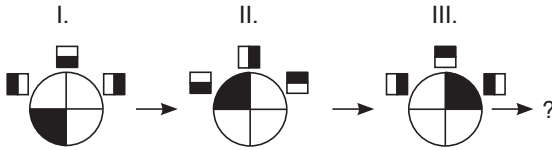


Yukarıdakilerin terazilerin üçü de dengede olduğuna göre, III. terazide soru işaretinin yerine aşağıdakilerden hangisi getirilebilir?

All three scales above are in balance. Accordingly, which of the following does the question mark stand for in the third scale?

- A) ▲ B) ● C) ▲●
D) ▲▲ E) ▲▲●

49.

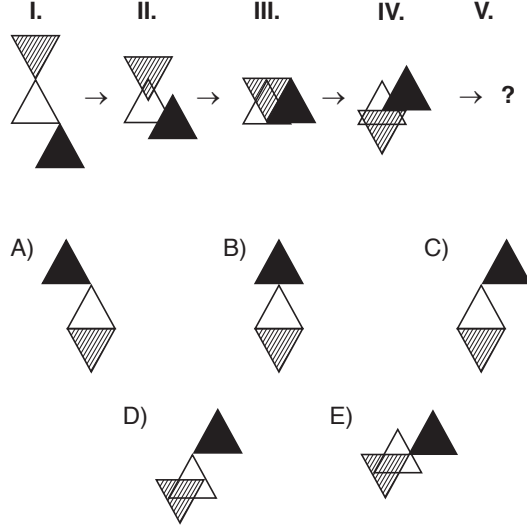


Yukarıda verilen şekil dizisinde soru işaretinin yerine getirilmesi gereken şekli bulunuz?

Find the figure which the question mark stand for in the sequence given?

- A) B) C)
D) E)

50.



- A) B) C)
D) E)

51.

$$\text{I. } \frac{a}{3} \star \frac{b}{4} = \frac{2a+b}{4}$$

$$\text{II. } \sqrt{a} \bullet (2b+1) = a+b$$

$$\text{III. } (2 \star 3) \bullet (4 \star 5) = ?$$

Yukarıdaki ilk iki eşitlik $\star$ ve $\bullet$ işaretlerinin görevlerini belirlemektedir.

Buna göre üçüncü eşitlikte soru işareti yerine kaç gelmelidir?

In the equations above, the function of $\star$ and $\bullet$ are unchanged. What is the solution of the third equation?

- A) 30 B) 36 C) 41 D) 48 E) 54

52.

			
I.	1	0	0
II.	2	0	1
III.	0	4	0
IV.	0	0	2

I. =  II. = ? III. = ? IV. = ?

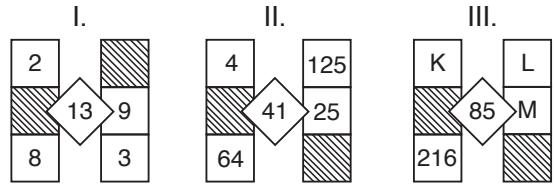
Yukarıdaki tabloda I rakamı  şeklini göstermektedir.

Buna göre, II, III ve IV rakamları hangi şekilleri göstermektedir?

In the table above the numeral I stand for the figure  which figures do the numerals II, III and IV stand for?

- | | II. | III. | IV. |
|----|---|---|---|
| A) |  |  |  |
| B) |  |  |  |
| C) |  |  |  |
| D) |  |  |  |
| E) |  |  |  |

53.



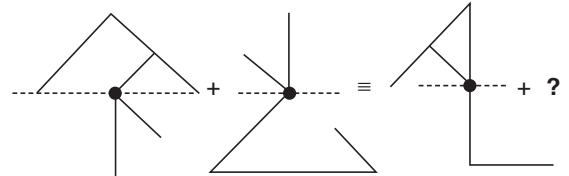
$$\Rightarrow K + L + M = ?$$

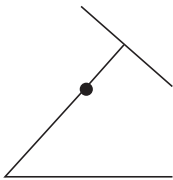
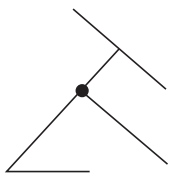
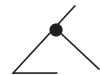
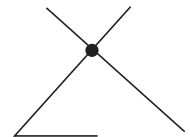
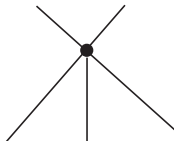
I., II. ve III. şekillerde belirlenen kurala göre $K + L + M$ kaçtır?

Given the relationship established I, II and III what is the value of $K + L + M$?

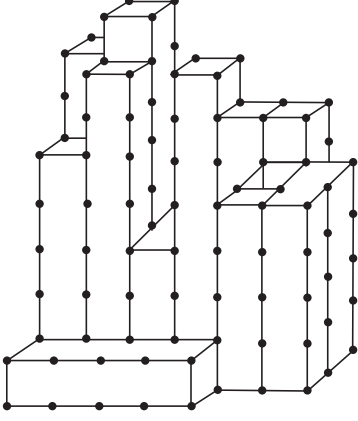
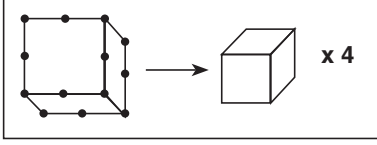
- A) 62 B) 164 C) 398 D) 450 E) 608

54.



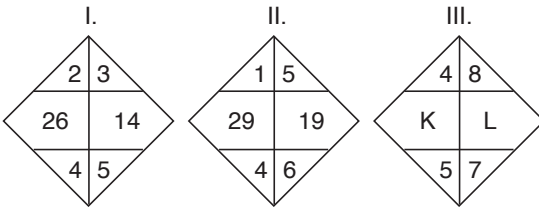
- A)  B) 
- C)  D) 
- E) 

55.



- A) 62 B) 63 C) 65 D) 67 E) 68

56.



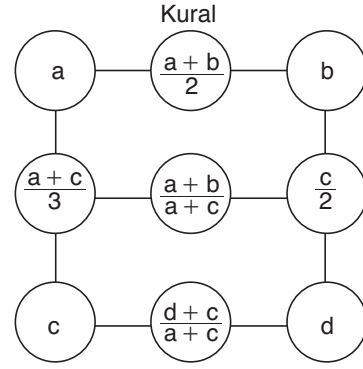
K = ? L = ?

I. ve II. şekilde belirlenen kurala göre III. şekildeki K ve L yerine hangi sayılar gelmelidir?

Given the relationship established I and II which numbers do K and L stand for in III ?

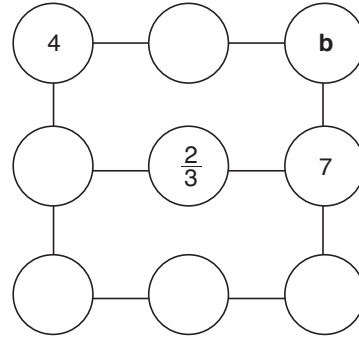
- | | K | L |
|----|----|----|
| A) | 12 | 27 |
| B) | 67 | 2 |
| C) | 67 | 3 |
| D) | 24 | 67 |
| E) | 67 | 4 |

57.



Yukarıdaki şekil a, b, c ve d harfleriyle gösterilen pozitif sayı ve bu sayıları içeren bazı işlemlere göre düzenlenmiştir. Harflerin gösterdiği sayılar her soruda farklı olabilir.

In the figure above, a, b, c and d stand for four positive integers and various operations concerning these integers are show. The numerical value of the letters may change from question to question.



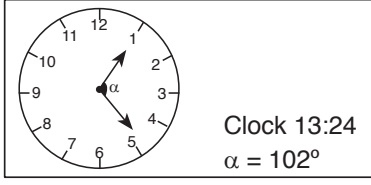
Yukarıda verilen şekillere göre b kaçtır?

According to the figures above, what is b ?

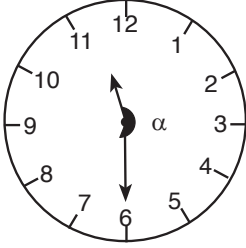
- A) 4 B) 5 C) 6 D) 7 E) 8

ÖRNEK

EXAMPLE



58.



A) 165 B) 185 C) 195 D) 217 E) 230

59. ve 60. sorularda tabloda bazı işlemlerin kuralları verilmiştir. Buna göre, soru işaretinin yerine hangi şekil gelmelidir?

In questions 40 – 41 according to the rules of some operations established in the babie above, which of the following does the question mark stand for ?

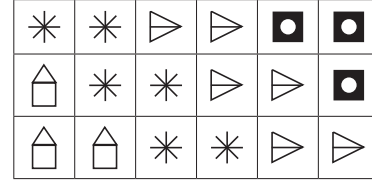
59.

●	K	L	M	N
K	K	M	N	L
L	M	L	N	K
M	N	N	M	L
N	L	K	L	N

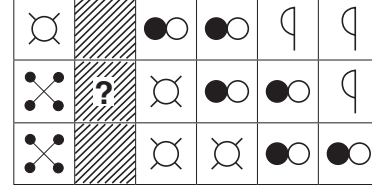
$$[(K \bullet M) \bullet ?] \bullet L = (K \bullet K)$$

A) $K \bullet M$ B) $K \bullet L$ C) $M \bullet N$ D) $N \bullet L$ E) $L \bullet L$

60.



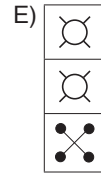
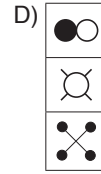
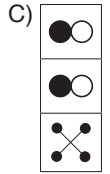
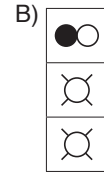
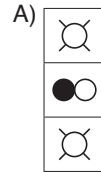
I.



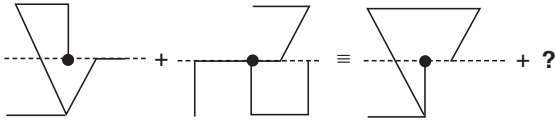
II.

I. şekilde belirlenen kurala göre, II. şekilde soru işaretinin yerine aşağıdakilerden hangisi gelmelidir?

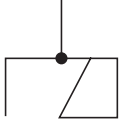
Given the relationship established in figure I. which of the following does, the question mark stand for in figure II ?



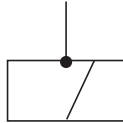
61.



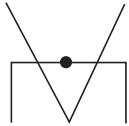
A)



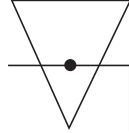
B)



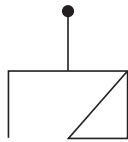
C)



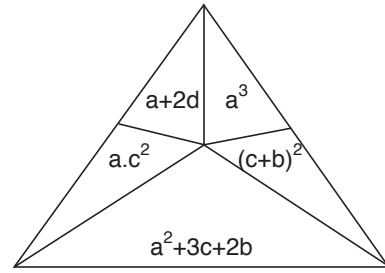
D)



E)

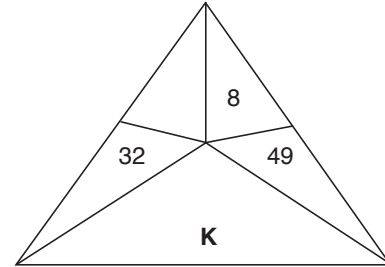


62.



Yukarıdaki şekil a , b , c ve d harfleriyle gösterilen pozitif sayı ve bu sayıları içeren bazı işlemlere göre düzenlenmiştir. Harflerin gösterdiği sayılar her soruda farklı olabilir; fakat bunlarla yapılacak işlemler her soruda aynıdır.

The figure above has been organized according to various operations using for positive integers represented by the letters a , b , c and d . The integers represent by the letters may change from question to question, but the operations to be done remain the same.



K = ?

A) 9

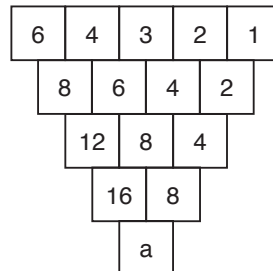
B) 11

C) 22

D) 24

E) 29

63.



a = ?

Yukarıdaki şekilde a nın yerine hangi sayı gelmelidir?

Which number do a stand for in the figure above?

A) 20

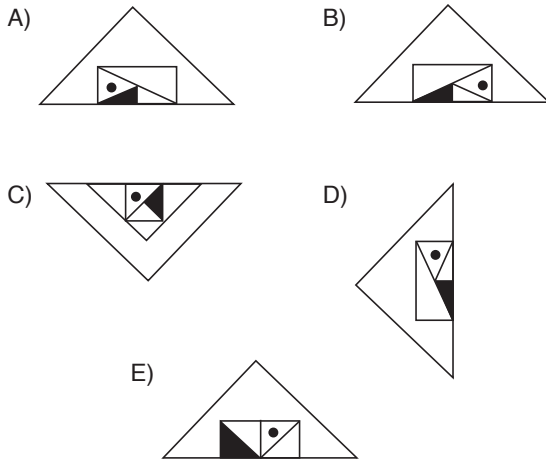
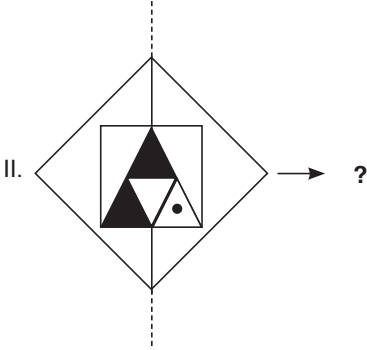
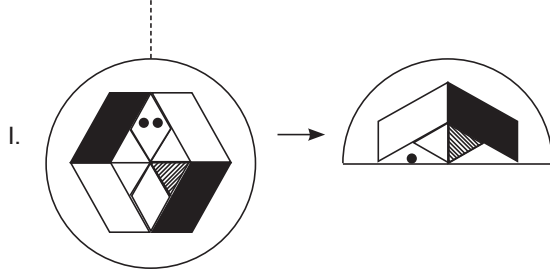
B) 16

C) 14

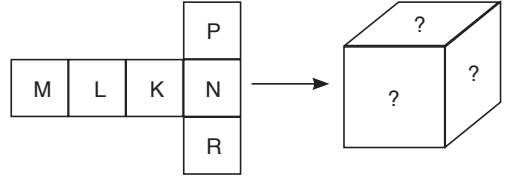
D) 12

E) 10

64.

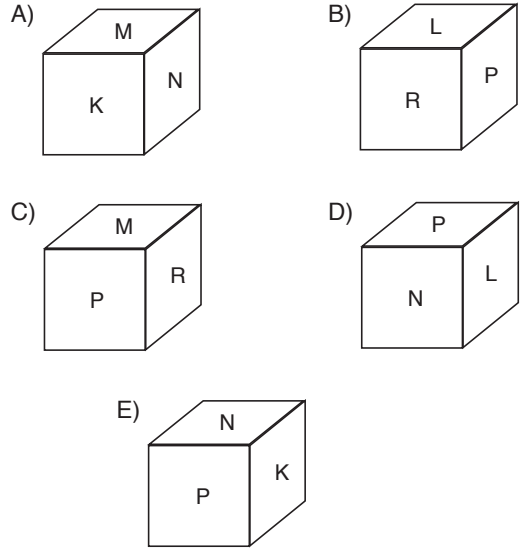


65.

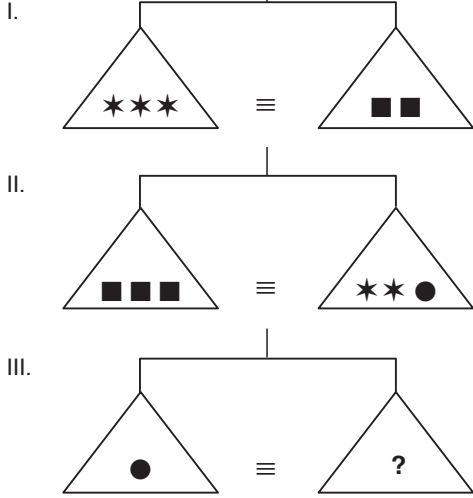


Aşağıdakilerden hangisi I. şeklin kapalı halidir?

Which of the followings corresponds the folded of the figure I above?



66.

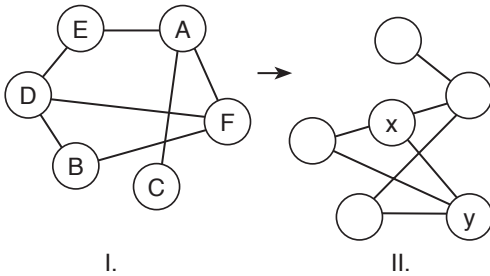


Yukarıdaki terazilerin üçü de dengede olduğuna göre, III. terazide soru işaretinin yerine aşağıdakilerden hangisi getirilebilir?

Scales above are in balance. Accordingly, which of the following does the question mark stand for in the III scale ?

- A) ■ B) ★ C) ★ ■
D) ■ ■ ■ E) ★ ★ ■

67.



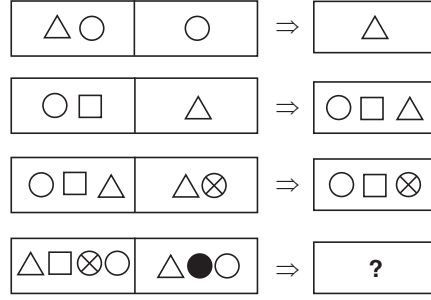
x = ? y = ?

Yukarıdaki şemada belirlenen kurala göre x ve y nedir?

Given the relationship established in the diagram above, what is the value of c and d ?

- | | x | y |
|----|---|---|
| A) | F | D |
| B) | F | E |
| C) | D | F |
| D) | A | B |
| E) | D | B |

68.

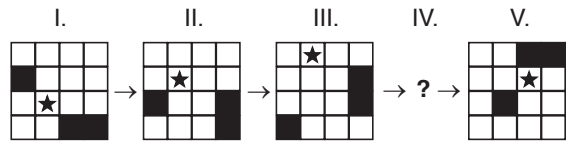


Yukarıdaki şekilde soru işaretinin yerine hangi şekillerin getirilmesi gerektiğini bulunuz.

In the question stand for find the figure which the question mark stand for.

- A) □○⊗△ B) △□○⊗●
C) △□● D) □⊗●
E) ○□⊗

69.

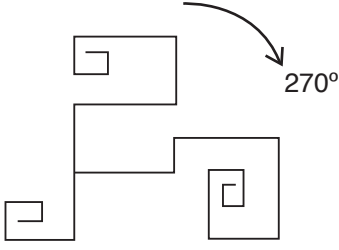


Yukarıda verilen şekil dizisinde soru işaretinin yerine getirilmesi gereken şekli bulunuz.

The figure which the questions mark stand for in the sequence given.

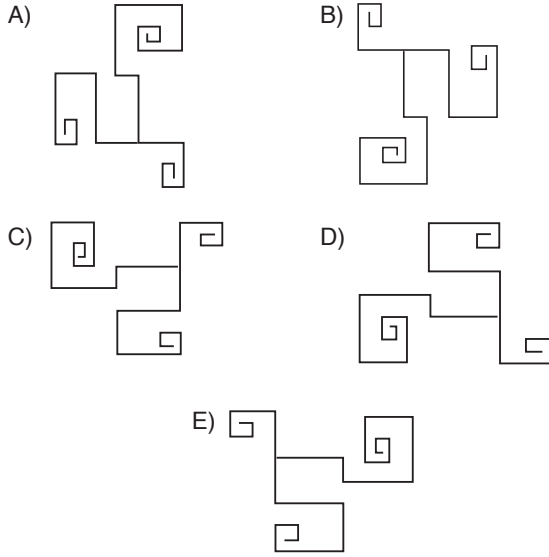
- A)
- B)
- C)
- D)
- E)

70.



Yukarıdaki şekil aynı düzlem üzerinde ok yönünde 270° döndürülürse aşağıdakilerden hangisi elde edilir?

If the above figure is rotated 270° in the direction of the arrow on the same plane, which of the following figures will result?



71.

x	a	b	c
a	b		
b		$4c^2$	
c	32		

$c = ?$

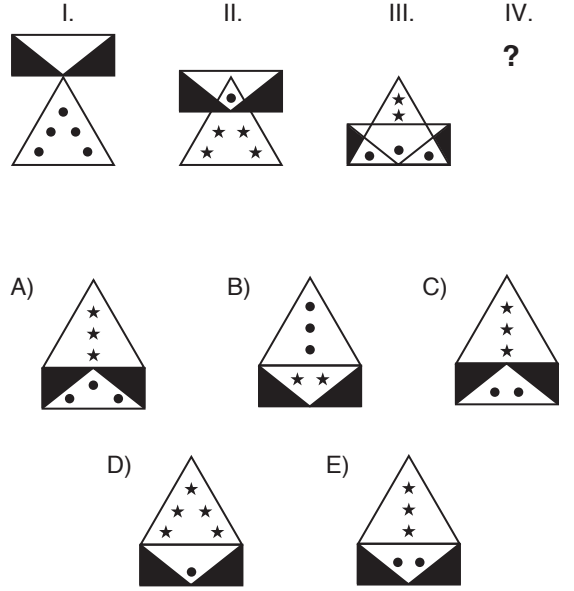
Yukarıdaki çarpma tablosunda a, b ve c harfleri pozitif birer sayının yerine kullanılmıştır.

Buna göre c kaçtır?

In the multiplication table above, the letters a, b and c each stand for a number. Accordingly, what is the value of c?

- A) 2 B) 4 C) 6 D) 8 E) 10

72.



73.

I.				II.				III.			
		-2	-3								
1					K	4					
	5	7		4			9	4	5	7	9
3			7		L	3					
	-3	-4									

$K + L = ?$

Yukarıdaki şemada belirlenen kurala göre K+L kaçtır?

Given the relationship established in the diagram above. What is the value of K+L?

- A) -5 B) -3 C) 2 D) 3 E) 5

74.

◻	☆	◇	Ω	♂	◻	♂
◇	◻	▲	♂	☆	▲	♂
♂	◇	☆	♂	♂	◇	☆
☆	♂	◻	▲	◻	☆	Ω
▲	♂	Ω	◇	◇	☆	◻
♂	▲	♂	☆	Ω	♂	◇
♂	Ω	♂	◇	▲	◻	▲

I.

		L
K	K	L

L = ☆

II.

M	L
K	M

M = ?

- A) ◇ B) ◻ C) Ω D) ♂ E) ▲

75.

≤	⇔	≡	●	Ω	Ω	≤
≡	●	≤	Ω	↗	≡	⇔
Ω	☆	●	☆	≤	Ω	≡
↗	Ω	↗	≤	●	↗	↗
☆	↗	☆	≡	≡	☆	●
●	≡	⇔	☆	⇔	≤	⇔
⇔	≤	⇔	↗	↗	●	Ω

I.

K		
L	K	L

K = ●

II.

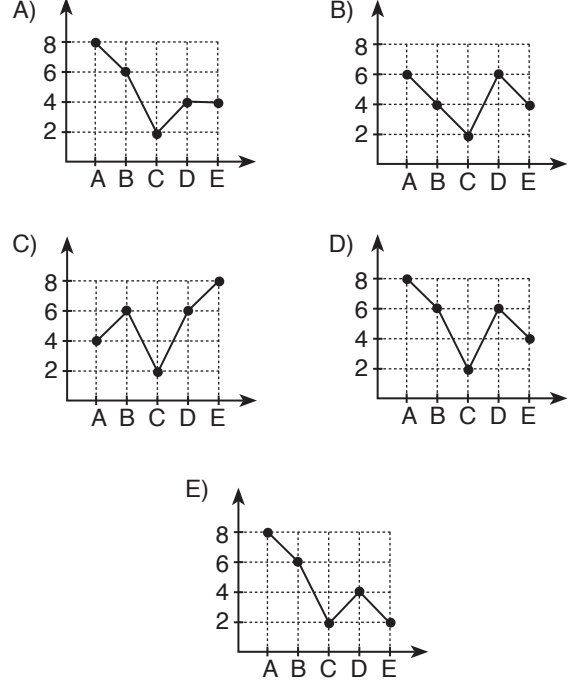
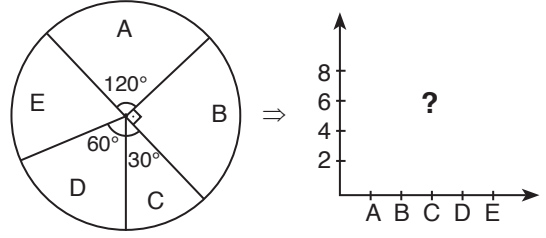
L	M
M	K

M = ?

N = ?

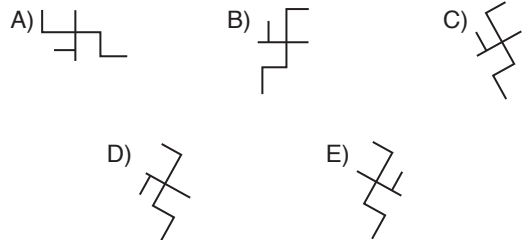
- | | M | N |
|----|---|---|
| A) | ↗ | ≤ |
| B) | ⇔ | Ω |
| C) | ≤ | ☆ |
| D) | ☆ | ↗ |
| E) | ≤ | ↗ |

76.

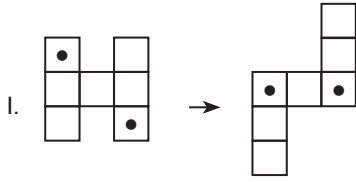


77. Farklı şekli bulunuz.

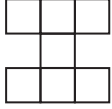
Find the different figure.



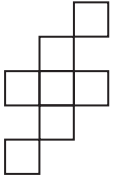
78.



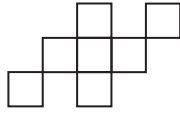
II.



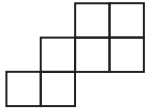
A)



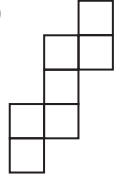
B)



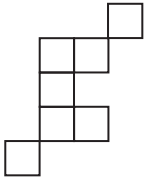
C)



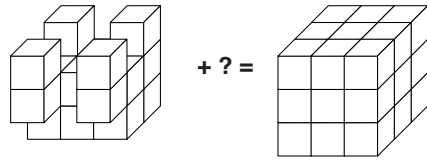
D)



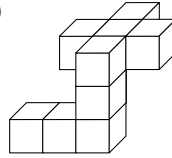
E)



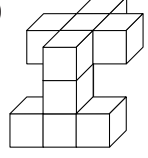
80.



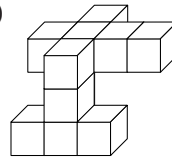
A)



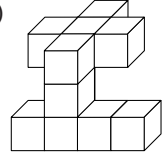
B)



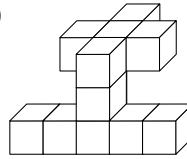
C)



D)



E)



79.



Hangisi yukarıdakilerle aynı küptür?

Which of the following is the same cube?

A)



B)



C)



D)



E)



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YÖS İNTERNET DENEME - 1

CEVAP ANAHTARI

CEVAP ANAHTARI							
1	C	21	C	41	E	61	A
2	E	22	C	42	B	62	C
3	B	23	E	43	A	63	B
4	C	24	E	44	C	64	B
5	D	25	B	45	E	65	E
6	D	26	D	46	E	66	C
7	A	27	B	47	E	67	A
8	C	28	A	48	A	68	D
9	D	29	E	49	E	69	E
10	A	30	D	50	C	70	A
11	B	31	B	51	C	71	D
12	C	32	D	52	C	72	B
13	B	33	E	53	D	73	E
14	E	34	D	54	B	74	B
15	B	35	C	55	C	75	E
16	D	36	C	56	C	76	A
17	A	37	D	57	E	77	D
18	B	38	D	58	A	78	A
19	C	39	A	59	A	79	B
20	D	40	C	60	E	80	B